



Woodland Heights Elementary

1216 John B. White, Sr.
Spartanburg, SC 29306

Grades PK-5 Elementary School
Enrollment 410 Students
Principal Dr. Cynthia J. Pridgen 864-576-0506
Superintendent Dr. Darryl Owings 864-576-4212
Board Chair

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Average
2011	Average	Average
2010	Good	Average
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

95.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	27	87	6	1

* Ratings are calculated with data available by 12/14/2013.

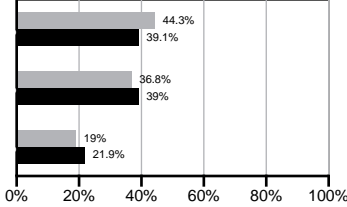
Palmetto Assessment of State Standards (PASS)

Exemplary

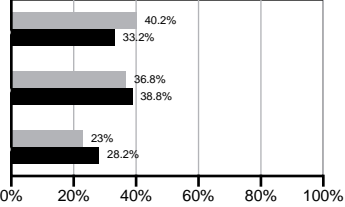
Met

Not Met

English/Language Arts



Mathematics

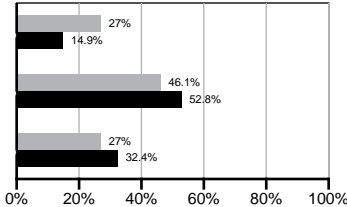


Exemplary

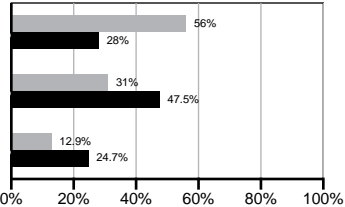
Met

Not Met

Science



Social Studies

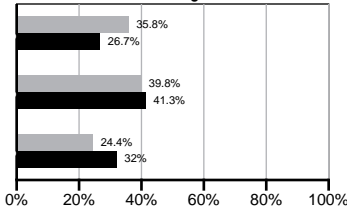


Exemplary

Met

Not Met

Writing



Our school



Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=410)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.0%	Down from 2.5%	1.1%	0.9%
Attendance rate	98.2%	Up from 97.6%	96.0%	96.3%
Served by gifted and talented program	12.2%	N/A	6.0%	7.2%
With disabilities	15.1%	N/A	14.0%	12.4%
Older than usual for grade	3.3%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	77.1%	Up from 67.6%	61.3%	62.5%
Continuing contract teachers	77.1%	Down from 85.3%	83.8%	83.3%
Teachers returning from previous year	92.5%	Up from 90.5%	88.5%	88.3%
Teacher attendance rate	94.3%	Up from 94.1%	94.7%	95.0%
Average teacher salary*	\$50,058	Up 2.5%	\$47,888	\$48,193
Professional development days/teacher	11.5 days	Down from 15.0 days	11.4 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 20.1 to 1	19.9 to 1	20.1 to 1
Prime instructional time	90.4%	Up from 90.3%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,019	Up 3.6%	\$7,384	\$7,364
Percent of expenditures for instruction**	75.0%	Up from 74.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	73.0%	Down from 73.2%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Woodland Heights Elementary is a Carolina First Palmetto's Finest School with a record of outstanding student achievement. Woodland Heights Elementary just completed their eighth year as an Arts in Basic Curriculum school. A variety of arts experiences are available to students. Each grade level presented a musical drama incorporating the SC Academic Standards tied to the school wide theme, "Lights, Camera, Action!" Students enjoyed six arts performances at the school and attended several off site performances. Five artists in residence provided musical, visual arts, and dance experiences. Teachers utilized the arts in classrooms when teaching core academic subjects. Parents were invited to a Fine Arts Sneak a Peek Week where they visited classrooms and even participated in one of their child's arts experiences. A \$20,000 Distinguished Arts Program grant provided a part time dance instructor for dance instruction for grades 4K-5th.

Throughout the year, students participated in numerous activities that promote leadership such as Student Council, Peer Helpers, Wildcat Cadets, and Gents and Ladies Clubs. Through our Wee C.A.R.E. (Children Are Reaching Everywhere) Program, students were able to give back to the community by sponsoring Mobile Meals, Winter Warmth, Relay for Life and the Christmas Giving Tree. Additional educational programs implemented included 2 half day sessions of a 4K program, early morning math enrichment, reading incentive programs, in-school tutoring, after school homework assistance/remedial programs, computerized math and reading programs, and an afternoon Fitness Club for grades 3-5. WHES has an on-site afterschool daycare program which provided a variety of enrichment opportunities.

A variety of school events allowed parents to share in their child's school experience. Some of these events were Back to School Night, Picnic on the Green, Open House, Sneak a Peek Weeks, Family Arts Night, Grandparents Day, grade level theme programs, and a Fine Arts Share Week. An active PTO provided WHES with funds to enrich learning opportunities. Through their fund raisers, the PTO purchased instructional materials, arts integration items, reading incentives, program supplies, playground equipment, and much more! The extensive volunteer program included over 1500 volunteer hours. WHES PTO is awesome!

The experienced WHES staff includes 71% with a Masters Degree or higher and 42% who have gifted certification. Teachers were awarded \$12,700 in innovative grants. These professionals work well as a team and are key in the successful instructional program provided to students. By always keeping in mind our school motto, "Always for Children", the WHES faculty will continue to provide quality learning experiences for all children.

Principal, Dr. Cynthia J. Pridgen
SIC, Mrs. Kendra Mills

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	27	52	17
Percent satisfied with learning environment	100%	88.5%	76.4%
Percent satisfied with social and physical environment	100%	73%	88.9%
Percent satisfied with school-home relations	92.3%	94.2%	83.3%

* Only students at the highest elementary school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	99.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Woodland Heights Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No
Student attendance rate	98.2%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	659.0	653.0	633.6	663.1	100.0	100.0
Male	652.4	649.9	631.2	659.6	100.0	100.0
Female	667.4	656.9	636.3	667.9	100.0	100.0
White	683.7	682.2	665.3	691.6	100.0	100.0
African American	647.8	639.0	617.3	648.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.2	643.4	619.7	658.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	60	100	7.3	16.4	76.4	92.7
	4	54	100	24.5	46.9	28.6	75.5
	5	75	100	28.2	40.8	31	71.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	71	100	17.5	19	63.5	82.5
	4	59	100	15.8	38.6	45.6	84.2
	5	59	100	24.1	55.6	20.4	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	60	100	5.5	29.1	65.5	94.5
	4	54	100	34.7	44.9	20.4	65.3
	5	75	100	21.1	42.3	36.6	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	71	100	25.4	23.8	50.8	74.6
	4	59	100	21.1	36.8	42.1	78.9
	5	59	100	22.2	51.9	25.9	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	30	100	19.2	50	30.8	80.8
	4	54	100	36.7	59.2	4.1	63.3
	5	37	100	30.3	48.5	21.2	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	35	100	28.1	37.5	34.4	71.9
	4	59	100	15.8	52.6	31.6	84.2
	5	29	100	50	42.3	7.7	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	30	100	N/AV	N/AV	N/AV	100
	4	54	100	10.2	67.3	22.4	89.8
	5	38	100	28.9	39.5	31.6	71.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	36	100	9.7	25.8	64.5	90.3
	4	59	100	5.3	29.8	64.9	94.7
	5	30	100	32.1	39.3	28.6	67.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	78	97.4	23.6	41.7	34.7	76.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	68	100	20.6	38.1	41.3	79.4
	4	59	100	25.9	39.7	34.5	74.1
	5	59	100	27.3	41.8	30.9	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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